



**TIMES HIGHER EDUCATION (THE) “IMPACT RANKINGS”**

**SUSTAINABLE DEVELOPMENT GOALS**

**2020 ANNUAL REPORT**

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# CONTENT

- 1. INTRODUCTION ..... 3
- 2. THE SUSTAINABLE DEVELOPMENT GOALS ASSESSED BY THE ISTANBUL MEDENIYET UNIVERSITY ..... 4
  - 2.1. SDG2: ZERO HUNGER ..... 4
    - 2.1.1. CONTRIBUTIONS OF THE ISTANBUL MEDENIYET UNIVERSITY TO THE SDG2: ZERO HUNGER..... 5
    - 2.1.2. FUTURE PLANS OF THE ISTANBUL MEDENIYET UNIVERSITY ABOUT THE SDG2: ZERO HUNGER ..... 6
  - 2.2. SDG3 GOOD HEALTH AND WELL-BEING..... 6
    - 2.2.1. CONTRIBUTIONS OF THE ISTANBUL MEDENIYET UNIVERSITY TO THE SDG3 GOOD HEALTH AND WELL-BEING ..... 7
  - 2.3. SDG4 QUALITY EDUCATION ..... 11
    - 2.3.1. CONTRIBUTIONS OF THE ISTANBUL MEDENIYET UNIVERSITY TO THE SDG4 QUALITY EDUCATION ..... 13
    - 2.3.2. FUTURE PLANS OF THE ISTANBUL MEDENIYET UNIVERSITY ABOUT THE SDG4 QUALITY EDUCATION ..... 15
  - 2.4. SDG 8: DECENT WORK AND ECONOMIC GROWTH..... 15
    - 2.4.1. CONTRIBUTIONS OF THE ISTANBUL MEDENIYET UNIVERSITY TO THE SDG8: DECENT WORK AND ECONOMIC GROWTH ..... 16
    - 2.4.2. FUTURE PLANS OF THE ISTANBUL MEDENIYET UNIVERSITY ABOUT THE SDG8: DECENT WORK AND ECONOMIC GROWTH ..... 17
  - 2.5. SDG17 PARTNERSHIPS FOR THE GOALS..... 17
    - 2.5.1. CONTRIBUTIONS OF THE ISTANBUL MEDENIYET UNIVERSITY TO THE SDG17 PARTNERSHIPS FOR THE GOALS ..... 19
    - 2.5.2. FUTURE PLANS OF THE ISTANBUL MEDENIYET UNIVERSITY ABOUT THE SDG17 PARTNERSHIPS FOR THE GOALS ..... 19
- 3. ASSESSMENT ..... 20
- RESOURCES..... 20

# 1. INTRODUCTION

The Sustainable Development Goals are strategies proposed by the United Nations (UN) and subscribed by 193 countries, for preserving a habitable world to the future generations accepted in the frame of the 2030 Agenda for Sustainable Development in the September of 2015. Since it is estimated that 60% of the world population will live in urban areas by 2030, the UN declared that it is vital to take precautions about the risks of over-urbanization and inefficacy of urban infrastructure, opportunities and facilities by categorizing 17 different topics in order to leave a habitable world for next generations. In this sense, researches and actions of universities are evaluated as contributions to the goals. Times Higher Education (THE) annually sorts the universities through their actions according to their impacts to the goals globally. Istanbul Medeniyet University has applied to the Times Higher Education (THE) Impact Rankings at 2020 and submitted the information of 2020 about contributions to the SDG2, SDG3, SDG4, SDG8, SDG9, SDG10 and SDG17 for this year.



**Figure 1:** 17 Sustainable Development Goals of the UN. Source: <https://sdgs.un.org/goals>

Istanbul Medeniyet University is constituted in 2010, as one of the 9 state universities in Istanbul, one of the 209 universities in Turkey. The university has 10 faculties, 2 college, 1 postgraduate institute, 14 research center, 5 office and 8 coordination center with an innovative, research-based, entrepreneur and contemporary education understanding. By 2020, there are 716 lecturers for 11.811 undergraduate and postgraduate students.

## 2. THE SUSTAINABLE DEVELOPMENT GOALS ASSESSED BY THE ISTANBUL MEDENIYET UNIVERSITY



### 2.1. SDG2: ZERO HUNGER

#### *The Goal*

It is vital to help inadequacy of food at the every corner of the world for the sustainable development. Farm, fishery and forestry are main sources of food which can provide adequate food for humanity if used properly. Besides, supportive actions to the rural development and local farmers may help for better and decent life conditions.

#### *Expectations from Universities*

Universities are institutions which are assurance of the future development. They have responsibilities of making the world better. In this sense, they are also expected to make researches about ending hunger, security, quality sustainability of food sources.

#### *Related SDGs*

SDG8: Decent Work and Economic Growth

SDG16: Peace, Justice and Strong Institutions

#### *Keywords*

Socioeconomic factors, major clinical study, diet, drug effects, potassium channel, agriculture, overweight, eating, malnutrition, surveys and questionnaires...

#### *Subtitles of the SDG2*

##### *1. Research on Hunger*

This criteria evaluate the studies and published papers of university members on “hunger” and related keywords. Contributions are made mostly by the studies of Agriculture, Biology, Environment Sciences areas. Researches on sustainability of food sources, communal food issues and statistics about food are part of this SDG.

## ***2. Campus Food Waste***

Campus food waste involves waste proportion of food during transportation, storing, processing, distribution and consuming.

## ***3. Student Hunger***

This criteria evaluate precautions, policies and processes of student hunger. The goal is providing affordancy of healthy food for the students.

## ***4. Proportion Of Graduates in Agriculture And Aquaculture Including Sustainability Aspects***

Proportion of graduates in agriculture and aquaculture including sustainability aspects is proportion of graduate students from these departments to all graduate students of the university. It is evaluated that the contribution of the university by training the specialists who can contribute to the sustainable food policies.

## ***5. National Hunger***

This criteria evaluate national studies about hunger. The studies about affordancy and security, of food, and sustainability of food sources, innovative projects on farmery, fishery and forestry are reported for assessments.

### **2.1.1. CONTRIBUTIONS OF THE ISTANBUL MEDENIYET UNIVERSITY TO THE SDG2: ZERO HUNGER**

There are studies on the SDG2 by the members of Faculty of Tourism, Faculty of Engineering and Nature Sciences, Faculty of Medicine, Faculty of Health Sciences, Faculty of Arts and Humanities and Faculty of Political Sciences at the IMU.

Campus food waste is an important case that universities contribute for the SDG2. Department of Health, Culture and Sport is responsible of the campus food waste at the IMU. Food service for dinner is supplied cut-priced for all the personnel and students at all four campuses which are South, North, Kartal and Tuzla campuses. Number of campus population is 9348. There are always healthy options for omnivores and vegetarians. Leftover of the food is sent to animal shelters and there is any of food waste.

One of the main policy of our University is grant for food for students. All the registered student may benefit from this grant by only applying to the related department.

## **Evidences about SDG2 are public;**

1. <https://adayogrenci.medeniyet.edu.tr/tr/burs-imkanlari>
2. <https://sks.medeniyet.edu.tr/tr/beslenme-hizmetleri-birimi/beslenme-hizmetleri-birimi-hakkinda>
3. <https://sks.medeniyet.edu.tr/documents/sks/foto/2018/yemek-yurutme-kurulu-yonergesi.pdf>
4. <https://www.medeniyet.edu.tr/tr/kampuste-yasam/sosyal-hizmetler/beslenme>
5. <https://sks.medeniyet.edu.tr/tr/beslenme-hizmetleri-birimi/yemek-ucret-tarifesi>
6. <https://sks.medeniyet.edu.tr/tr/beslenme-hizmetleri-birimi/yemek-menu>

### **2.1.2. FUTURE PLANS OF THE ISTANBUL MEDENIYET UNIVERSITY ABOUT THE SDG2: ZERO HUNGER**

The most important issue is developing sustainable food policies. For instance, it is planned to support local producers and contribute sustainability by giving priority at food supplement. In addition, the catering companies should be promoted to use local, organic and healthy food through contracts.



## **2.2. SDG3 GOOD HEALTH AND WELL-BEING**

### ***The Goal***

Ensuring healthy life conditions and well-being for all ages play important roles for sustainable development.

### ***Expectations from Universities***

Struggling of the disasters, finding solutions for health issues and supporting public health are main duties of universities.

### ***Related SDGs***

SDG1: No Poverty

SDG2: Zero Hunger

### ***Keywords***

Human, baby, child, youth, elder, health, disease, transmitted diseases, addictions, well-being, public health, etc.

### ***Subtitles of the SDG3***

#### ***1. Research on Good Health and Well-being***

This criteria evaluate published papers of the university members on the SDG3.

#### ***2. Number of Graduating in Health Professions***

This criteria evaluate the proportion of graduate student numbers of health professions to all graduate students of the university annually.

#### ***3. Collaborations and health services***

This criteria evaluate the contribution of the university at the local and global scale.

### **2.2.1. CONTRIBUTIONS OF THE ISTANBUL MEDENIYET UNIVERSITY TO THE SDG3 GOOD HEALTH AND WELL-BEING**

IMU is a respectful university where notable research are conducted and published as a contribution of the SDG3 as well. Faculty of Medicine, Faculty of Health Sciences, Faculty of Dentistry, Faculty of Tourism, Faculty of Engineering and Nature Sciences and Faculty of Arts and Humanities are the schools of the IMU which had contributions to the SDG3 through their authentic studies.

Besides that, the IMU gives education at health professions in 3 faculties; Faculty of Medicine, Faculty of Dentistry, and Faculty of Health Sciences. These schools are new and graduated 195 students in 2020. This number will increase year by year.

Collaborations are also substantial for the SDG3 at the local, national and global scale. The most important one is the national collaboration of the IMU is with the Ministry of Health. The hospital of the university, Göztepe Training and Research Hospital (Göztepe Prof. Dr. Süleyman Yalçın City Hospital) offer service for the Ministry of Health and used by the Faculty of Medicine of the IMU for training the students.

İSTANBUL-AFRİKA  
SAĞLIK BULUŞMALARI-2

# AFRİKA GÜNÜ



7 ÜLKEDEN 9 KONUŞMACI



23 MAYIS 2020 15.00  
ZOOM&YOUTUBE

Konuşma dili İngilizce olup sunumlar hem Türkçe hem İngilizce olacaktır.



The IMU has also collaborations at the global scale. The Faculty of Medicine worked together with the Africa Medical Training and Research Center for a training organization in Somali in 2019. The second meeting was made online because of pandemic conditions in 2020. The members of the faculty gave free education about several topics of medicine to the students and health workers.

Besides that the members of the faculty gave free education at the University of Sudan Neelain.

*Figure 2: A seminar by collaboration of our university and Africa Medical Training and Research Center*



*Figure 3: Education by our university members at the University of Sudan Neelain*

The IMU also pays attention of the physical conditions of the students in the frame of healthy life. There are two football fields, two tennis fields and three basketball fields in the campuses of the IMU. These fields are used by students freely and by local people for a low price.



*Figure 4: Global and National Institutions the IMU collaborated with.*

Mental health is another issue that the IMU performed about by organizing supportive services for students and personnel habitually. Just after the restrictions due to pandemia, Psychology Execution and Research Center has started to give individual supports since the day 24th of April 2019.

Smoking prohibition at the closed spaces has been executing since 2008 in all country. The IMU is constituted in 2010 and started with this ban from the first day.

### **Evidences about SDG3 are public;**

1. <https://medeniyet.edu.tr/tr/etkinlikler/idealyasama-dogru-paneli-anneler-ve-kizlarisosyal-sorumluluk-projesi>
2. <https://medeniyet.edu.tr/tr/etkinlikler/otizmspektrum-bozukluguna-cok-yonlu-bakis>
3. <https://psikoloji.medeniyet.edu.tr/tr/etkinlikler/psikoloji-uygulama-ve-arastirma-merkezisemineri>
4. <https://www.medeniyet.edu.tr/tr/kampusteyasam/tesis-ve-hizmetler/spor-tesisleri>
5. <https://sks.medeniyet.edu.tr/tr/sporhizmetleri-birimi/tesisler>
6. [https://medeniyet-sportesisleri.business.site/posts/3197775472361\\_579617?hl=tr](https://medeniyet-sportesisleri.business.site/posts/3197775472361_579617?hl=tr)
7. <https://sks.medeniyet.edu.tr/tr/saglikpsikoterapi-ve-psikolojik-danismabirimi/saglikpsikoterapi-ve-psikolojikdanisma-birimi-hakkinda>

8. <https://ogrenciisleri.medeniyet.edu.tr/tr/duyurular/covid-19-salgin-surecinde-imumensubugrencilerimiz-icin-psikolojikdestek-hizmetleri>

9. <https://www.medeniyet.edu.tr/tr/duyurular/psikolojik-danismanlik-ve-psikoterapimerkezimiz-mensuplarimiz-psikolojikdestek-hizmeti-veriyor>

10. [https://suleymanyalcinsh.saglik.gov.tr/TR,24\\_5036/sigara-biraktirma-poliklinigi.html](https://suleymanyalcinsh.saglik.gov.tr/TR,24_5036/sigara-biraktirma-poliklinigi.html)

**“İdeal Yaşama Doğru” Paneli**

Tarih: 13 Mart 2020  
Saat: 13:30-16:30  
Yer: İstanbul Medeniyet Üniversitesi  
© Blok Akçık Paşa Salonu

**Anneler ve Kızları**  
Sırası Sorunlu Çocuk Projesi

Proje Yürütücüsü: Doç. Dr. Evren DAŞDAĞ  
Paneli Düzenleyenler: Prof. Dr. Esra KOÇGÖLÜ  
Doç. Dr. Serap USLU

**“Kadın İleri” Sanat Etkinliği**  
Açılış Konuşmaları  
Moderatör: Doç. Dr. Serap USLU

**Panelistler:**  
Doç. Dr. Evren DAŞDAĞ  
(Istanbul Medeniyet Üniversitesi)  
“Doğru ve Güzel Konuşma İb Ekolü Kütüphanesi”  
Prof. Dr. Fatma ÇELİK  
(Bilkent Üniversitesi)  
“Doğru ve Sağlıklı Beslenme”

Dr. Öğr. Üyesi Nurey ALACA  
(Acıbadem Mehmetçiği Kültür ve Sağlık)  
“Fiziksel Aktivite ve Sağlık”  
Zehra BEYZADE  
(Istanbul Medeniyet Üniversitesi Öğrencisi)  
“Koruyucu Aile Olmak”

Figure 5: Evidence of outreach programmes and projects in the local community

**PANEL**

**OTİZM SPEKTRUM BOZUKLUĞUNA ÇOK YÖNLÜ BAKIŞ**

Moderatör: Doç. Dr. Yeşim Güleç Aslan

14:00 – 14:15 Açılış Konuşmaları  
14:15 – 14:35 Kısa Film Gösterimi: “Savaş ve Başarı”  
14:35 – 14:45 Kısa Filme Bakış  
14:45 – 15:00 Özel Eğitim Öğretmeni Derya Durallı  
Otizm ve Eğitim Yolculuğu: Çocukluktan Yetişkinliğe  
Özel Eğitim Uzmanı Sezgin Kartal  
15:00 – 15:15 OSB Olan Bireylerin Eğitim Yaşantılarına Bakış  
Özel Eğitim Uzmanı Yeliz Yekta  
15:15 – 15:35 Otizmde Sabırla Gelen Başarı  
Anne ve Öğretmen: Hümeysra Şirolu  
15:35 – 16:00 Soru – Cevap

14:00 – 16:00  
02 Nisan 2020  
Perşembe

Yer: İstanbul Medeniyet Üniversitesi  
Güney Yerleşke Akış Paşa Konferans Salonu

NOT: Etkinliğe ilişkin sorularınızı  
subasib@gmail.com adresine ulaştırabilirsiniz.

Figure 6: Evidence of outreach programmes and projects in the local community



*Figure 7: Evidence of outreach programmes and projects in the local community to improve health and wellbeing*

## **2.2.2. FUTURE PLANS OF THE ISTANBUL MEDENİYET UNIVERSITY ABOUT THE SDG3 GOOD HEALTH AND WELL-BEING**

In the context of SDG3, increasing local, national and international cooperation and making it visible are among the important goals. More voluntary-based activities have been carried out for the community.

A regulation should be made to inform students about sexual health and to provide health support.

Policies on tobacco and tobacco products can be developed, smoke-free air zone is extended.



## **2.3. SDG4 QUALITY EDUCATION**

### *The Goal*

In addition to improving quality of life, access to inclusive education can help equip locals with the tools required to develop innovative solutions to the world's greatest problems.

### *Expectations from Universities*

It is expected that support for early education, lifelong learning and the use of the facilities of the university will be provided to the whole society.

### ***Related SDGs***

SDG1: No Poverty

SDG8: Decent Work and Economic Growth

SDG10: Reduced Inequalities

### ***Keywords***

Inclusive, equitable and accessible quality education, global citizenship education, scholarships and teacher training aids, non-violent, inclusive and effective learning environments for all, gender equality in education – all boys and girls, substantially increase the supply of qualified teachers, child labour.

### ***Subtitles of the SDG4***

#### ***1. Research on Early Years and Lifelong Learning Education***

This criteria evaluate the studies and published papers about “Early Years and Lifelong Learning Education” of university members.

Studies in Psychology and Sociology, especially in Education Sciences, can be evaluated within this scope. Studies are expected to include one or more of the keywords of the relevant development goal.

#### ***2. Proportion of Graduates with Teaching Qualification***

This criteria evaluate the proportion of graduate student numbers of teaching departments to all graduate students of the university annually.

#### ***3. Lifelong Learning Measures***

It is expected to carry out programs that support early education and lifelong learning and offer inclusive education.

Providing access to educational resources such as computers, libraries, online courses, access to courses for those who are not subject to university education, hosting public education activities, public vocational training programs and student volunteering projects that take place outside the campus are evaluated.

It is taken into account that all these activities that contribute to lifelong education and learning include everyone regardless of religion, language, race, gender and disability.

### **2.3.1. CONTRIBUTIONS OF THE ISTANBUL MEDENIYET UNIVERSITY TO THE SDG4 QUALITY EDUCATION**

IMU is a respectful university where notable research are conducted and published as a contribution of the SDG4 as well. Faculty of Education Sciences has contributed to the SDG4 through their authentic studies.

One of the important issues within the scope of the relevant sustainable development goal is the number of teachers trained at undergraduate and graduate levels. In this context, 13 teachers have been trained at our university as of 2020.

Public activities and trainings are also considered within the context of the relevant sustainable development goal.

“Readings of Civilization” conducted by Prof. Dr. İhsan Fazlıođlu, readings and film workshops held by Center of Civilization Studies. Basic Expertise Training, Mediation Training in Legal Disputes, Montessori Practitioner Training, STEM Teaching Certificate Program were provided by Lifelong Education Research Center in 2019. Within the scope of the Volunteering School Project, primary school students were trained on different themes by IMU’s volunteer students in 2019. Assoc. Dr. Ahmet Vatan, who is member of Faculty of Tourism, gave a conference titled "Istanbul in World Tourism" within the scope of Istanbul Taxi Drivers Tourism Education Project.

As Istanbul Medeniyet University is a public university, by nature, we follow policies that ensures that access to all educational activities are accessible to all, regardless of ethnicity, age, religion, disability or gender.

#### **Evidences about SDG4 are public:**

1. <https://covid19.medeniyet.edu.tr/tr>
2. <https://felsefe.medeniyet.edu.tr/tr/duyurular/2019-2020-akademik-yili-medeniyetokumalari>
3. <https://medeniyet.edu.tr/tr/duyurular/medeniyet-arastirma-merkezi-atolyeleri>

4. <https://sem.medeniyet.edu.tr/tr/egitimler/dilkurslari>
5. <https://medeniyet.edu.tr/tr/haberler/hukukuyusmazliklarinda-arabuluculuk-egitimimezunlarimiz-sertifikalarini-torenle-aldi>
6. <https://www.medeniyet.edu.tr/tr/duyurular/imusem-bunyesinde-acilan-ve-kayitlari-devameden-egitimlerimiz>
7. <https://www.gencgonulluler.gov.tr/Activity/Detail/33511>
8. <https://www.youtube.com/channel/UCT45pLbk7mUwwiHUyBUkUXw>
9. <https://www.medeniyet.edu.tr/tr/etkinlikler/covid-19-pandemisi-ve-evlilik-iliskileri-calistayi>
10. <https://medeniyet.edu.tr/tr/etkinlikler/deprem-paneli>
11. <https://www.medeniyet.edu.tr/en/university/overview/about-us>



**Figure 8:** Evidence of the Workshop about Marital Relations during the Covid-19 Pandemics.



**Figure 9:** Evidence of the Workshops of Medeniyet Research Center.

### 2.3.2. FUTURE PLANS OF THE ISTANBUL MEDENIYET UNIVERSITY ABOUT THE SDG4 QUALITY EDUCATION

In the context of SDG4, the important deficiency is to ensure the accessibility of resources among those who are not educated at IMU. It is aimed to increase the efforts to make resources such as computer, using library, online courses, access to courses available to the public. In addition, it is aimed to increase activities that can benefit the public and to make them visible.



### 2.4. SDG 8: DECENT WORK AND ECONOMIC GROWTH

#### *The Goal*

It is a vital component of helping people out of poverty, with the related aspects of reducing hunger and increasing health. The rise of precarious employment, modern slavery, and uneven growth has created threats to a sustainable future.

#### *Expectations from Universities*

Universities are institutions which are assurance of the future development. They have responsibilities of making the world better. In this sense, universities as employers can lead the way, as teachers can educate for the future, and as innovators can develop new and fairer ways of working.

#### *Related SDGs*

SDG4: Quality Education

SDG5: Gender Equality

SDG9: Industry, Innovation and Infrastructure

#### *Keywords*

Economy, decent work for all, child labour, economic growth, economic productivity, entrepreneurship, equal pay, finance, global trade etc.

#### *Subtitles of the SDG8*

##### *1. Research on economic growth and employment*

This criteria evaluate the studies and published papers of university members on “ Decent Work and Economic Growth ” and related keywords. Contributions are made mostly by the studies

of Economy, Finance, Banking, Public Administration, Law, Management, International Relations, Sociology and Political Sciences areas. Researches on sustainability of economy and labour are part of this SDG.

### ***2. Employment practice***

Employment practice involves paying staff living wage, union recognition, policies against exploitation (incl. early stage researchers), process to appeal, etc.

There are a total of 28 points that could be gained from meeting the criteria in this metric, a maximum score is worth 19.60% of the score in this SDG (equivalent to 5.10% of the overall score).

### ***3. Expenditure per employee***

This criteria evaluate precautions, policies and processes of expenditure per employee. This metric explores the extent to which the university is a significant economic driver in its locality.

### ***4. Proportion of students taking work placements***

To understand if universities are preparing students for the world of work we asked for the number of students with an employment placement of more than a month required as part of their studies, divided by the total number of students. All data are provided as full-time equivalents.

### ***5. Proportion of employees on secure contracts***

This criteria evaluate employees on secure contracts. Universities are asked to supply the number of employees (both academic and non-academic) on contracts of more than 24 months, divided by the total number of employees. All numbers are provided as full-time equivalents. This explicitly excludes short term contracts required to cover for maternity or paternity leave.

## **2.4.1. CONTRIBUTIONS OF THE ISTANBUL MEDENIYET UNIVERSITY TO THE SDG8: DECENT WORK AND ECONOMIC GROWTH**

Our university is a state university which has to obey the rules of public employee policies. Therefore, government determines the payments of academic, administrative personels and workers. The University pays all staff and faculty more than the least living wage, defined by the unions.

The University applies the Institution of Human Rights and Equality Law of Turkey. According to this, Labour Law 5 indicates equalities of gender, religion, age, language, disability, political thinking, philosophical doctrine, sect and race.

### **Evidences about SDG8 are public and private:**

1. <https://www.mevzuat.gov.tr/MevzuatMetin/1.5.2914.pdf>
2. <https://strateji.medeniyet.edu.tr/tr/duyurular/universitemiz-2020-yili-kasim-ayi-sendikauyelik-listesi-yayimlandi>
3. <https://personel.medeniyet.edu.tr/tr/mevzuatlar>
4. <https://www.mevzuat.gov.tr/MevzuatMetin/1.5.6701.pdf>
5. <https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=657&MevzuatTur=1&MevzuatTertip=5>
6. <https://www.resmigazete.gov.tr/eskiler/2018/01/20180101-5.htm>

## **2.4.2. FUTURE PLANS OF THE ISTANBUL MEDENIYET UNIVERSITY ABOUT THE SDG8: DECENT WORK AND ECONOMIC GROWTH**

The most important issue is developing sustainable economy policies. For instance, it is planned to research more on economy, decent work for all, child labour, economic growth, economic productivity, entrepreneurship, equal pay, finance, global trade etc. and support the government and local people on these issues.



## **2.5. SDG17 PARTNERSHIPS FOR THE GOALS**

### ***The Goal***

Sustainable development is the responsibility of all segments of society all over the world. It can be achieved through links established across goals, as well as between organizations, governments, companies, NGOs and people.

### ***Expectations from Universities***

Ways to support sustainable development goals are explored through collaboration with other countries, the promotion of best practices and

the publication of data and evidence. Unless all partners work together towards the sustainable development goals, they cannot be achieved.

### ***Related SDGs***

SDG1: No Poverty

SDG2: Zero Hunger

SDG3: Good Health and Well-being

SDG4: Quality Education

SDG5: Gender Equality

SDG6: Clear Water and Sanitation

SDG7: Affordable and Clean Energy

SDG8: Decent Work and Economic Growth

SDG9: Industry, Innovation and Infrastructure

SDG10: Reduced Inequalities

SDG11: Sustainable Cities and Communities

SDG12: Responsible Consumption and Production

SDG13: Climate Action

SDG14: Life Below Water

SDG15: Life on Land

SDG16: Peace, Justice and Strong Institutions

### ***Subtitles of the SDG17***

#### ***1. Research into Partnership for the Goals***

#### ***2. Relationships to Support the Goals***

The practices carried out by universities by establishing relationships between sectors related to sustainable development goals and the information they collect are evaluated.

All policies and practices that support SDGs can be included in this subtitle. Some of these policies and practices include inclusive design on campus, sustainability research, energy research, health research, educational research, compliance with accessibility criteria, awareness-raising seminars for sustainable development goals and course that supports sustainable development goals.

#### ***3. Publications of SDG Reports***

The publication of studies and performance reports on the SDGs are evaluated.

#### ***4. Education for the SDGs***

It is evaluated that universities bring sustainable life practices related to SDGs to future generations through education.

##### **2.5.1. CONTRIBUTIONS OF THE ISTANBUL MEDENIYET UNIVERSITY TO THE SDG17 PARTNERSHIPS FOR THE GOALS**

IMU has established and conducted various partnerships that serve the purposes set by the United Nations for sustainable development. However, as of 2018, it has contributed to a healthy environment and a healthy future by the Zero Waste Project.

The courses that provide sustainability awareness and knowledge production in a way that supports sustainability have been included in various training programs. Some of these are graduate programs such as Environmental and Energy Engineering, Family Counseling and Education, Early Childhood Special Education. Thus, it is aimed to produce education and information that will train experts who contribute to different purposes determined by the United Nations.

It is also developed local social projects in different areas.

##### **Evidences about education for the SDGs are public;**

1. <https://enstitu.medeniyet.edu.tr/tr/programlar/tezli-yuksekk-lisans/cevre-ve-enerji-sistemleri-muhendisligi>

2. <https://enstitu.medeniyet.edu.tr/tr/programlar/tezli-yuksekk-lisans/aile-danismanligi-ve-egitimi>

3. <https://enstitu.medeniyet.edu.tr/tr/programlar/doktora/turizm-isletmeciligi-doktora>

##### **2.5.2. FUTURE PLANS OF THE ISTANBUL MEDENIYET UNIVERSITY ABOUT THE SDG17 PARTNERSHIPS FOR THE GOALS**

IMU has deficiencies within SDG17. It is aimed to increase the activities related to this goal which must be filled in by all universities.

It is aimed to give courses on “sustainability”. So, students and staff are more knowledgeable about sustainability in different fields of study.

### 3. ASSESSMENT

In summary, it has carried out many activities and policies that serve the Sustainable Development Goals in various aspects. Although we have many studies for SDG2: No Hunger, SDG3: Healthy and Quality Life, SDG4: Qualified Education, SDG8: Decent Work and Economic Growth, SDG9: Industry, Innovation and Infrastructure, SDG10: Reduced Inequalities and SDG 17: Partnerships for Purposes, some of which we present with evidence, there is no public or closed evidence for some of these studies. We are faced with situations such as not having enough activity in some subtitles of these SDGs. Even if enough studies have been done on the SDG2, SDG3 and SDG4 which have been improving year by year. Regarding SDG8, SDG9 and SDG10 activities and policies should be reviewed, diversified and increased. Since SDG17 is related to all other SDGs, valid data has been provided; however, it is essential for a sustainable future to establish new partnerships that will improve SDG17. In this case, providing public evidence of the activities and policies carried out, as well as diversifying and increasing the activities and policies and implementing them on a wider scale are the main objectives to be achieved in the coming years.

### RESOURCES

- The Impact Rankings Methodology, 2020.
- The Impact Rankings Methodology, 2021.
- The Impact Rankings Methodology, 2022.
- [https://www.timeshighereducation.com/impactrankings#!/page/0/length/25/sort\\_by/rank/sort\\_order/asc/cols/undefined](https://www.timeshighereducation.com/impactrankings#!/page/0/length/25/sort_by/rank/sort_order/asc/cols/undefined)
- <https://www.tr.undp.org/content/turkey/tr/home/sustainable-development-goals.html>
- <https://sdgs.un.org/>
- <https://www.un.org/development/desa/en/news/population/2018-revision-of-world-urbanization-prospects.html>
- <https://medeniyet.edu.tr/tr>